DOCUMENT RESUME

ED 369 090 CS 214 288

AUTHOR White, Edward M.
TITLE Teaching and Assessing Writing: Recent Advances in Understanding, Evaluating, and Improving Student Performance. Second Edition, Revised and Expanded.
REPORT NO ISBN-1-55542-619-0
PUB DATE 94
NOTE 351p.; For earlier edition, see ED 263 615.
AVAILABLE FROM Jossey-Bass Publishers, 350 Sansome Street, San Francisco, CA 94104-1310 ($34.95).
PUB TYPE Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *English Instruction; Higher Education; Reading Writing Relationship; *Student Evaluation; Teaching Methods; Theory Practice Relationship; *Writing (Composition); *Writing Assignments; *Writing Evaluation; *Writing Instruction; Writing Skills; Writing Teachers
IDENTIFIERS Portfolio Approach; Writing Contexts

ABSTRACT

Reorganized and revised, the second edition of this book provides the latest theoretical and practical materials that instructors across the disciplines will need to help students build strong writing skills. It offers suggestions about how to develop effective writing assignments; and it evaluates various methods of assessing student writing, including the multiple-choice test, the essay exam and the writing portfolio. It also uses theories about reading to examine how teachers read student papers. The book breaks down into two main sections, "Part One: Assessment--A Critical Tool in the Teaching of Writing," and "Part Two: Writing Assessment beyond the Classroom." Chapters in the first section are: (1) Assessment as Threat and Promise; (2) Assessment and the Design of Writing Assignments; (3) Using Essay Tests; (4) How Theories of Reading Affect Responses to Writing; (5) Responding to Student Writing; (6) Using Portfolios. Chapters in the second part are: (7) Language and Reality in Writing Assessment; (8) Assessing Writing Proficiency; (9) Selecting Appropriate Writing Measures; (10) Organizing and Managing Holistic Essay or Portfolio Readings; (11) Avoiding Pitfalls in Writing Assessment; (12) Evaluating Writing Programs. The book's final chapter (The Politics of Assessment: Past and Future) looks back on the historical and political issues in writing assessment over the past two decades. Contains 105 references. (TB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****